

“If you build it” they won’t necessarily come

reinvigorating student representative engagement in partnership with students



This project aims to make more of the potentially valuable role of student representatives through both enhancing their own personal and professional development and the integral role they play in mediating between the wider student body and the institution.

Aim: enhanced levels of student representative engagement with the opportunities that the University provides to incorporate authentic student voices in enhancing the student experience.

Objectives:

- increase level of student representative participation in existing processes/mechanisms;
- develop new mechanisms/processes in partnership with student representatives and the Hallam Union;
- empower student representatives to set agendas and actively research and pursue solutions.

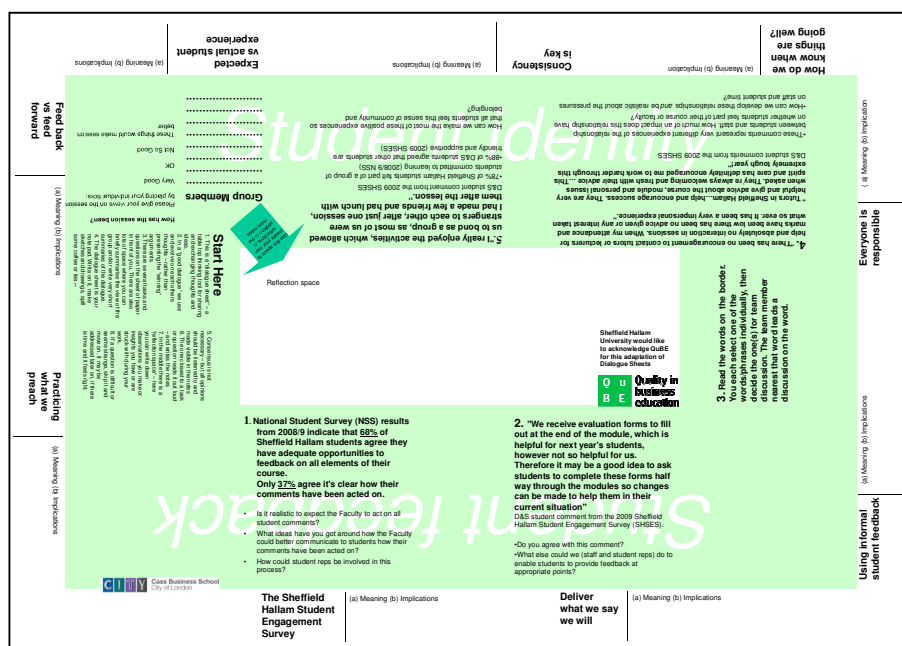
Outputs and Activities:

- publications/conference presentations, some in partnership with students;
- 2 large faculty student/staff fora;
- research with student representatives into effective/engaging mechanisms;
- trial at least two new mechanisms;
- training and development events/workshops for student representatives.



Progress

- Faculty forum better attended
- Mentoring system in place for faculty reps
- Flyers replacing minutes from faculty forum to close the feedback loop with staff and students
- Baseline survey sent to all reps



Dialogue sheet used in the November 2009 Faculty Forum

Challenges

- Harder than anticipated to recruit faculty reps
- Professionalisation of role and training has intimidated some students
- Possible conflict between being both a course and faculty rep

First Student Council meeting

Second Faculty Forum (24th March 2010)

Review student rep Blackboard site

Tailored faculty training for all reps

Next Steps

Evaluation (interviews and survey)

Sustainability plan for 2010/11

Workshop proposal submitted to 2010 HEA conference

Faculty student rep awayday

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